

Respect for Others Essay Prompt and Rubric

Essay Prompt:

Reflect on a specific time during the last few years when you interacted with a person, group, or community whom you perceived as different from you (e.g., in terms of gender, ethnicity, religion, or any other difference). This interaction could have happened in or outside of the classroom; for example, on the job, during a meeting or event of a club or organization, or in the community. Describe this specific interaction in detail. Be sure to include a description of your thoughts and feelings during and after the interaction, as well as what you said and did during this interaction. Finally explain why you are choosing to write about this interaction.

Rubric:

	Accomplished (4)	Proficient (3)	Developing (2)	Novice (1)
Respectful Language	The student demonstrates clear respect for others through all language choices.	The student mostly demonstrates respect for others through language choice.	The student demonstrates some respect for others through language choice.	The student demonstrates little to no respect for others through language choice.
Respectful Behavior	The student describes a scenario in which her or his actions toward others were fully respectful. Or, the student describes a scenario in which (s)he did not demonstrate respect, acknowledges the fact, and convincingly and thoroughly conveys how (s)he would act respectfully in the future.	The student describes a scenario in which her or his actions toward others were mostly respectful. The student does not acknowledge any lack of respect. Or, the student describes a scenario in which (s)he did not demonstrate respect, acknowledges the fact, and describes how (s)he would act respectfully in the future.	The student describes a scenario in which her or his actions toward others were at least partially respectful. The student does not acknowledge any lack of respect. Or, the student describes a scenario in which (s)he did not demonstrate respect and acknowledges the fact, but does not attempt or is unable to describe how (s)he would act respectfully in the future.	The student describes a scenario in which her or his actions toward others were not respectful. The student does not acknowledge any lack of respect.

Respect is defined in this context as: due regard for the feelings, wishes, rights, or traditions of others. It is demonstrated through behaviors including, but not limited to: actively listening to others, being inclusive rather than exclusive, maintaining appropriate personal space and boundaries, and suspending immediate judgment in dealing with others.